**REVISIONS TO IRB APPLICATION**

**05.21.2009**

**Application Number:** 2009I7375

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*Using iPod Technology to Bridge ELLs' Transitions to Mainstream English Classrooms*

Revision steps:

**Consent / Assent Form**

Re: Reading level – simplified language and inserted breaks in paragraphs. Numbered sections to ease references and to emphasize sense breaks.

Re: Purpose not clear. Added descriptions in sections 2, 3, 5, 6

Re: Sample interview questions. Added questions in 3d.

Re: Discomfort with interview questions. Added statement in 3d

Re: Procedures. Provided additional information in 2, 3, 5

Re: Benefits to subjects. Added information in 2, 6

Re: Adding “child” to list of persons with access to original data. See 4.

Re: Location of data storage. Added “locked in a filing cabinet” to 4.

Re: Destruction of files. Changed “destroyed” to “shredded” in 4.

Re: Expectations for students. Added student expectations for those who receive iPods and those who do not in 2; clarified voluntary nature of participation and lack of repercussions for refusal in 8, 9, and in the student assent

Re: Time period - Specified in Consent and Assent as a 6-9 week period

Re: Use of iPod – Clarified procedures for distributing and collecting iPods in Consent and Assent

Re: Refusal to participate or withdrawal – Clarified that participation or non-participation will not affect relationship with TSU, AISD, school, or teachers, and will not affect course grade in 9. Added that non-participation or withdrawal will not affect class grades in Assent.

Re: Letter of school approval. I understand that the IRB cannot obtain final approval until this is provided. I have two schools interested, one in AISD, one in Del Valle. I have submitted the AISD Request to Perform External Research and am awaiting their approval; in the meantime, I will be approaching the principals of the two schools for consent. (To my knowledge, DV does not require centralized approval.)